



Assessment Details

SCORE: 2.7 [Smith, Courtney](#)

SUBMITTED 2021-10-04 00:00:45

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ASSESSOR [Hulm, Courtney \(external\)](#)

TYPE Manual

PLACEMENT Fall 2021 EDU 400 B2

TOC n/a

INSTRUMENT [Practicum II Critical Dispositions \(400 Level Midterm\)](#)

OVERALL COMMENT: Very engaging with students once comfortable in a 5th Grade classroom setting.

Assessed Criteria

| Criterion | Description | Score | Comments |
|---|--|--|----------|
| InTASC Standards 1-3 Learner and Learning | The teacher candidate respects learners' developmental strengths and needs. | 1.0 <input type="text" value="2.5"/> 3.0 | |
| InTASC Standards 1-3 Learner and Learning | The teacher candidate believes that all students can learn and achieve. | 1.0 <input type="text" value="2.5"/> 3.0 | |
| InTASC Standards 1-3 Learner and Learning | The teacher candidate commits to knowing about the cultures and communities that impact their students. | 1.0 <input type="text" value="2.5"/> 3.0 | |
| InTASC Standards 1-3 Learner and Learning | The teacher candidate displays a commitment to provide equitable learning and development opportunities for all. | 1.0 <input type="text" value="2.5"/> 3.0 | |
| InTASC Standards 1-3 Learner and Learning | The teacher candidate engages learners in decision-making for purposeful learning. | 1.0 <input type="text" value="2.5"/> 3.0 | |
| InTASC Standards 1-3 Learner and Learning | The teacher candidate engages learners in collaborative learning. | 1.0 <input type="text" value="2.0"/> 3.0 | |

| Criterion | Description | Score | Comments |
|---|---|--|----------|
| InTASC Standards 4-5 Content | Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills. | 1.0 <input type="text" value="2.5"/> 3.0 | |
| InTASC Standards 4-5 Content | Teacher candidate is committed to linking subject content to real life issues. | 1.0 <input type="text" value="2.0"/> 3.0 | |
| InTASC Standards 6-8 Instructional Practice | The teacher candidate commits to making accommodations in assessments for all learners. | 1.0 <input type="text" value="2.0"/> 3.0 | |
| InTASC Standards 6-8 Instructional Practice | The teacher candidate is committed to planning learning opportunities that promote student growth. | 1.0 <input type="text" value="2.5"/> 3.0 | |
| InTASC Standards 6-8 Instructional Practice | The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning. | 1.0 <input type="text" value="2.5"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate maintains a positive attitude in professional settings. | 1.0 <input type="text" value="3.0"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate commits to professional appearance in dress and grooming. | 1.0 <input type="text" value="3.0"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics. | 1.0 <input type="text" value="3.0"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate values appropriate interpersonal relationships in all settings. | 1.0 <input type="text" value="3.0"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate is dependable, prepared and on time. | 1.0 <input type="text" value="3.0"/> 3.0 | |

| Criterion | Description | Score | Comments |
|---|---|------------------------------|----------|
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate is approachable, nonthreatening, and positive. | 1.0 <input type="text"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate receives and uses constructive professional feedback. | 1.0 <input type="text"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders. | 1.0 <input type="text"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate communicates professionally through electronic means (email, social media, course management system). | 1.0 <input type="text"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate communicates professionally in oral language when working with stakeholders. | 1.0 <input type="text"/> 3.0 | |
| InTASC Standards 9-10 Professional Responsibility | Teacher candidate accepts responsibility for personal actions and behaviors. | 1.0 <input type="text"/> 3.0 | |

Annotated Documents

Comments on Page Content