



Assessment Details

SCORE: 3.1 [Smith, Courtney](#)

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ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

TYPE Manual

PLACEMENT EDU 300 Spring 2021

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 FINAL](#)

OVERALL COMMENT: I have enjoyed participating in your beginning teacher education, Courtney. I wish you the best of luck next year as a senior. I also wish you a great summer going back home to MN & working. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 1.0 4.0 </div>	I enjoyed your Language Arts/Social Studies lesson for 2nd grade. You used a Venn Diagram & this helped with participation. It was interesting for the students to see the differences of the past & present.
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 1.0 4.0 </div>	You were able to observe your practicum teacher present Day 1 of this lesson, which helped you assess students' prior knowledge. As indicated in your lesson plan, you addressed options to consider with differentiation.
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 1.0 4.0 </div>	You were open to participation for all students. I could see you had a genuine interest in the students.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	The students were at their desks & listened to you read & then read along with the workbook. You then led a discussion using the Venn Diagram listing past, present, & same. Their responses included items from the text & their own knowledge of transportation. This structure provided a concise, effective review of the contents of the lesson. Participation was very good.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	The class followed your behavior expectations. All students contributed well & appeared focused. No student behavior concerns observed.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	See comments above.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	<p>Taken from Standard #3 above:</p> <p>The students were at their desks & listened to you read & then read along with the workbook. You then led a discussion using the Venn Diagram listing past, present, & same. Their responses included items from the text & their own knowledge of transportation. This structure provided a concise, effective review of the contents of the lesson. Participation was very good.</p> <p>Note: As we discussed, this is Day 2 of your lesson. The remainder of this lesson will be taught throughout the next few days.</p>
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	See comments above.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Formative assessment included turn & talk with partners, class discussions, & the Venn Diagram done as a whole group activity on the anchor chart posted on the board. Summative assessment, as reflected in your lesson plan & per our discussion, will be on the last day of the lesson.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Glad to hear you have enjoyed working with your practicum teacher & have learned so much from her. She is a great resource for you. As you shared, you have the same teaching style, which can be very helpful.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	Taken from Standard #1 above: You were able to observe your practicum teacher present Day 1 of this lesson, which helped you assess students' prior knowledge. As indicated in your lesson plan, you addressed options to consider with differentiation.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	With both of my observations of you, I have found you open to ways in which you can improve your teaching. To continue to improve your professional competence, it is important to be open to suggestions of others.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You raised good possibilities for changing this lesson in the future. You felt it needed more "spice" & I agreed. One of your suggestions included having the students come up to the board to do the writing instead of you so they would get more movement. I think that would be helpful also. I suggested giving each student a Venn Diagram of their own & a variety of transportation pictures to use, instead of having to write all the words in the diagram, as you did on the board. Or...to give every student a transportation picture & have them individually bring it to the anchor chart on the board to glue onmaking it more efficient & visual to conclude the lesson.

Annotated Documents

Comments on Page Content

