



Assessment Details

SCORE: 3.0 [Smith, Courtney](#)

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ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

TYPE Manual

PLACEMENT EDU 300 Spring 2021

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 MIDTERM](#)

OVERALL COMMENT: It was great meeting you today, Courtney. I enjoyed & was impressed with your lesson. I know you shared you were nervous, but it did not reflect on your teaching & it went unnoticed by me! I hope you continue to enjoy your practicum in 2nd grade. I look forward to observing your 2nd lesson in April. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	You presented a very good lesson on prediction & inference, Courtney. Your lesson & activities were very appropriate for 2nd grade. Good Job!
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Although the lesson was the same for all students, you provided a good review of previous learning of this benchmark for your introduction. You then moved into the new story, first reading it orally while students followed along & then having them read it orally with you. This was helpful for all of the class but especially the struggling readers. Additional reading of the same story followed after discussion, which was also beneficial.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You did a nice job treating all students equally & fairly. You are a very warm person & I could see that your students felt very comfortable with you & were not hesitant about participating.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	You used whole group instruction & partner work, which both promoted student engagement & enthusiasm. Your choice to teach the lesson with them sitting on the floor in front of you, using the charts, was good. It allowed them to easily see & hear the story, as well as provided you immediate student feedback of engagement & understanding.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Your expectations were clearly stated before the lesson. This & your well organized lesson produced no behavior challenges.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	You were very positive, kind, & encouraging to all students. Your compliments were always sincere. I am sure your responses helped reinforce good student behavior.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Taken from Standard 1 - 2nd statement - you provided a good review of previous learning of this benchmark for your introduction. You then moved into the new story, first reading it orally while students followed along & then having them read it orally with you. This was helpful for all of the class but especially the struggling readers. Additional reading of the same story followed after discussion, which was also beneficial. All of the above show effective teaching & was supported by your good organization, use of repetition, & thorough discussions.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	See comments above.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	Your formative assessment was determined by use of question/answer/discussion. These were all good & appropriate. As we discussed & you reflected after completing the lesson, however, you would have appreciated the feedback from an assigned summative assessment, which would have provided individual understanding. Especially with this benchmark being introduced & implemented prior to this lesson.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	See comments above. So glad to hear you value your practicum teacher & her willingness to help & share with you. Such a great resource!
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	See comments above....Standard 1 - Statement 2 on Accounts for differences in students' prior knowledge.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You were very accepting of my feedback & willing to explore other enhancements. Openness to changes or suggestions is a valuable quality to improve your teaching skills.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Excellent self-reflection as stated in comments above Standard 6: Using Multiple Methods of Assessment.

Annotated Documents

Comments on Page Content